Stuart High School

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School Contact Information

Phone: 8649 0400
Address: Bastyan Crescent, Whyalla Stuart SA 5608
E-mail: dl.1195.info@schools.sa.edu.au
Facebook: facebook.com/stuarthighschool
Principal: Ms Jeanette Conroy
Deputy Principal: Mr Brett Spangenberg
Welcome to Stuart High School
Principal’s Welcome

Stuart High has undergone significant changes over the past twelve months in delivering an education that provides the best opportunity for students to learn. A restructure of curriculum delivery using an integrated concept based approach in a team teaching environment enables better access and engagement with a range of adults to support student learning. The formation of year level suites to provide for mainstream delivery, breakout spaces and use of science and computing areas attached to a specific year level is a major shift from the more traditional secondary setting.

Access to other facilities that maximises learning opportunities include:

- Aquaculture Centre offering Cert II
- Updated kitchens for Food and Nutrition
- Well-equipped large Gym and Weights room
- Modern Resource Centre shared with the co-located primary school
- Music Suite with Recording Studio
- Bright well equipped Science Laboratories
- Generous Hall with performance area and new sound system
- Multiple Computing rooms offering game making and 3D printing
- Year 8 -12 Special Needs class
- The Smith Family on site

A significant upgrade to the school’s appearance includes new signage. Alongside this has been the development of a new Stuart High School logo, school uniform and core values in consultation with the school’s community.

Students continue to benefit from well-established vocational pathways including nationally recognised Certificates in Aquaculture and Sport and Recreation through SAASTA. This involvement increases opportunities for students to gain employment and to access School Based Apprenticeships.

Stuart High School embraces community agencies to support student health and wellbeing. The Learning Curve is a program used as part of an ongoing commitment in taking a holistic approach to address the social, emotional, physical and mental health for young adolescents. A focus on the whole child at Stuart High is enhanced by the caring and nurturing approach by staff members to ensure positive outcomes in personal and academic achievement.

Year 10 students are well placed as they move onto the challenge of senior secondary schooling. Through feedback these students are known for their personal qualities and life skills that encompass leadership, creativity and ability to problem solve. Many students go onto successful higher educational training and achievement to secure their preferred career pathway.

Students and their families at Stuart High School are welcomed by skilled and experienced leaders. Commitment to collaboratively work with students through high quality programs and approaches across core subjects and elective learning areas is designed to meet the needs for all students. Community engagement is also a focus to support students to achieve the best outcome.

Aboriginal Education Room

Stuart High School values all cultures and everyone’s strengths within the school community. As of 2016 all public schools must implement Aboriginal Education into their curriculum. It is important for students to have a sense of belonging within their culture and community. Stuart High School supports cultural awareness and provides students with the opportunity to connect with the world around them. Every Aboriginal and Torres Strait Islander student has an Individual Learning Plan with set goals to achieve educational outcomes and support them in their chosen career path. The Aboriginal Education room is a very welcoming environment and everyone is invited to participate in any activities on offer. Aboriginal culture is celebrated by participation in special events such as Reconciliation and NAIDOC Week.

Aquaculture

Stuart High School offers students the unique opportunity to achieve a certified TAFE qualification in Aquaculture. The facility is a commercial grade Barramundi Recirculation Aquaculture System (RAS), providing the students with direct links between the curriculum and real life employment situations. Over the next 50 years the Aquaculture industry will play a huge role in feeding an ever increasing population and can expect significant employment opportunities across the Eyre Peninsula. Stuart High School is the only school in Whyalla where students will be able to gain the required Aquaculture qualifications.

Bemrose Park

Bemrose Park is 1300 square metres of rich, shaded garden which provides a relaxing environment for students and staff alike. Featuring a shaded pergola area and formal and informal seating and tables, Bemrose Park provides the ideal environment for socialising with friends during recess and lunch breaks as well as outdoor learning opportunities.

Computing Suites

Stuart High School supports learning in Information Technology through three computing suites, all of which are able to cater for a class of students. Computing B features a bank of computers with extensive digital media capabilities which allows students to explore and develop skills in movie and game making, photography and animation. The acquisition of a 3D printer has opened new possibilities for students in the realm of computer aided design, application and production. The Stuart High School digital learning curriculum is a popular choice amongst students.
Home Economics/Art Block

Stuart High School, has an extensive Home Economics area, featuring two, fully equipped kitchens, a sewing room, theory room and “pop up” restaurant area. These resources assist students in developing their skills in the area of Food and Nutrition, Clothing and Textiles. This area is complemented by well-equipped studios that allow students to follow their creative aspirations through the study of Art; one for ceramics, including two kilns, with the other for visual arts, specialising in drawing, painting, print making, photography and jewellery making.

Resource Centre

Stuart High School has a well-appointed Resource Centre that is shared with the Whyalla Stuart Primary Campus. Students have the opportunity to engage in individual, small group, or whole class learning and research. It has an array of digital technology resources to assist curriculum delivery and student learning. The Resource Centre is also a popular area for students to spend their breaks, with an assortment of alternative activities they can do that fosters relaxation and socialisation.

Science Laboratories

Stuart High School has two modern Science facilities designed to support the range of practical learning activities available in a Middle School Science setting. General Science at Stuart High School covers a number of engaging Science topics across Years 8 to 10, which provides as many hands-on learning opportunities as possible. This is achieved through the use of well-designed open spaces, lab cupboards with easily accessible sinks and benches, a fume-hood in one of the labs and a range of science apparatus and equipment that guides more authentic learning opportunities. Models and the creative use of everyday materials bring Science to life, along with the expertise of the Science teachers who ensure quality learning and ‘whizz-bang’ moments. Students have the opportunity to participate in a variety of science competitions and programs, such as the University Science and Engineering Challenge.

Sports Facilities

Stuart High School is fortunate to have a range of sporting facilities on offer to the students. These include the gymnasium (incorporating a fully equipped weights room), 2 ovals and a hall. Having a variety of sporting facilities enables students to access a wide variety of sports programs such as football, basketball, athletics and dance. These facilities complement the Health and Physical education program. Students also have the opportunity to play in the interschool Knockout Sports events which are hosted by various schools across the Eyre Peninsula offering opportunities for students to represent Stuart High in a variety of sports.

Technical Studies

At Stuart High School, students have the opportunity to gain design and construction skills, supported by a well-equipped workshop. Students work predominantly in timber, with some opportunity to explore alternate materials such as plastic and metal. The workshop meets industry standard featuring a variety of powered equipment including; saws, lathes, spray painting booth and basic metal fabricating facilities. Students learn a range of skills in creating wooden items including breakfast trays, pencil cases and decorated jewellery boxes.

Vehicles

Access to Stuart High’s vast range of extra-curricula opportunities is supported by the availability of school owned vehicles. There is a twenty-two seater bus and a twelve seater van, affectionately known as “The Chopper”. These vehicles are used frequently for transporting students to and from excursions, sporting carnivals and camps. The availability of these vehicles helps reduce the cost to students as the chartering of vehicles from other sources is rarely required.
Stuart High School Vision

We will work together in a safe, caring and enjoyable environment to achieve successful educational outcomes for all students.

Core Values

Stuart High School has adopted the new core values as reflected in the 4 P’s:

**Pride, Perseverance, Pathways, Possibilities**

These new values endeavour to ensure success for all students and provide a strong sense of identity and purpose for Stuart High School and the wider community.

School Times

Front Office is open every Monday – Friday from 8:00am until 4:00pm.

Students are expected to be on school grounds by 8:45am each morning
Lessons begin at 8:55am
Students are dismissed at 3:15pm Tuesday to Friday.
Monday afternoons, students are dismissed at 2:05pm.
This is due to staff professional learning and development from 2:10 – 5:00pm.

Future Directions

In planning to deliver a modernised approach to current education the school community chose to update and rebrand visual aspects of Stuart High School. These include a fresh new logo, footpath signage and a redesign of the uniform. This transformation will be rolled out over the remainder of 2016 to be fully implemented from 2017 onwards.

Old Logo

New Logo

Feedback provided about the double lessons shows increased focused and engaged learning.
Curriculum and Enrichment Opportunities
Curriculum and Enrichment Opportunities

At Stuart High School, staff and students work to meet the core requirements of the Australian Curriculum in a dynamic and engaging manner. At the same time, this recognises and embraces cultural and individual diversity, looking for ways to enhance student learning through providing a variety of enrichment subjects to expose students to a broader range of skills and understandings.

An overview of the curriculum offerings is featured below.

### Year 8

**Compulsory Subjects**
- Full Year:
  - English
  - Mathematics
  - Science
  - HASS- Humanities and Social Sciences
  - Personal Learning Plan

- Half Year:
  - Health and Physical Education

**Enrichment Subjects**

- Students will engage in a series of half-year courses covering the learning areas of:
  - The Arts, Technology and Digital Media
  - Subjects may include:
    - Art
    - Clothing and Textiles
    - Dance
    - Digital Media
    - Drama
    - Food and Nutrition
    - Music
    - Technology Studies

### Year 9

**Compulsory Subjects**
- Full Year:
  - English
  - Mathematics
  - Science
  - Personal Learning Plan

- Half Year:
  - HASS- Humanities and Social Sciences
  - Health & Physical Education

**Enrichment Subjects**

- Students in Year 9 have the option to select up to 4 enrichment subjects (depending on the length of the course).
- Half Year (may include):
  - Art
  - Clothing and Textiles
  - Dance
  - Digital Media
  - Drama
  - Food and Nutrition
  - Music
  - Outdoor Education
  - Technology Studies

### Year 10

**Compulsory Subjects**
- Full Year:
  - English
  - Mathematics
  - Science
  - History

- Half Year:
  - Personal Learning Plan
  - Health and Physical Education

**Enrichment Subjects**

- Students in Year 10 have the option to select up to 4 enrichment subjects (depending on the length of the course).
- Full Year (may include):
  - SAASTA
  - Aquaculture Production

- Half Year (may include):
  - Art
  - Clothing and Textiles
  - Dance
  - Digital Media
  - Drama
  - Food and Nutrition
  - Music
  - Woodwork
  - May include curriculum choices from other sites

Literacy and Numeracy

Literacy and Numeracy are two of the seven General Capabilities identified in the Australian Curriculum. Literacy brings the knowledge and skills students need to access, understand, analyse and evaluate information. Literacy skills assist students to make meaning, express their thoughts and emotions, present ideas and opinions and interact with others to enable them to fully participate in activities at school and in their lives beyond school.

At Stuart High School literacy skills are developed and extended in all learning areas through understanding the literacy demands of each subject. This is supported by using explicit teaching approaches, targeted assessment tasks and identification of the general level of expected language and literacy skills for each year level.

Numeracy involves students in recognising and understanding the role of mathematics and developing the disposition and capability to use mathematical knowledge and skills in everyday life.

At Stuart High School teachers are required to identify the specific numeracy demands of their learning area and provide experiences and opportunities so students can apply their general mathematical knowledge and skills in familiar and unfamiliar situations.

The identification of student progress in Literacy and Numeracy is monitored through a range of tests including NAPLAN for Year 9 students, PAT – R (Reading) and PAT – M (Mathematics) along with PROBE for comprehension and the use of Multi Lit as part of the intervention program. Personal Learning Plans (PLP) support Year 10 Literacy and Numeracy knowledge and skills with a range of experiences including required research and work experience. Additional resources at Stuart High School also include the Homework Club, scaffolded assessment tasks in individual classrooms, one on one support for individual students and the introduction of clearly articulated bookwork expectations.

At Stuart High School Literacy and Numeracy skills are essential to a student’s progress in their learning, personal, social and emotional development along the path of lifelong learning.

Interventions

Stuart High School has commenced learning intervention sessions to support individual students with literacy and numeracy improvement. Students work with a teacher and SSO on targeted goals related to specific needs on a one on one or small group basis. Project work plays a significant role in enabling students to build a range of life skills identified through achievement data and resilience surveys. These interventions are targeted, relevant and support individual learning needs to a high degree.
Community Partnerships

Over recent years, Stuart High School has forged strong and meaningful partnerships with a variety of community services and organisations. These complement the strong culture of student care and support that is a feature of Stuart High. They also provide opportunities and avenues for students that fit outside the normal school offerings.

Flexible Learning Centre (FLC)

The Flexible Learning Centre is an outreach of Edward John Eyre High School. It caters for students who are at risk of becoming disengaged from mainstream learning. The Flexible Learning Option (FLO) gives students the opportunity to re-engage with their education by participating in tailor-made programs that best suit individual learning needs. Currently the program is available for students from Year 10. The program offers a structured SACE pathway through case management and a modified program approach.

Interagency Support

Apart from support services offered through the Department for Education and Children Services (DECD) such as behaviour, attendance and disability, Stuart High has access to numerous support programs through various non-government organisations. Stuart High School works particularly closely with Centacare, Mission Australia and Eyre Futures. Services offered include case management, mentoring, and dedicated programs to support student well-being and engagement with school.

Men’s Shed

The Men’s Shed is a recent partnership that has developed with Stuart High. The aim, with the assistance of government funding, is to provide opportunities for selected groups of interested students to join with Men’s Shed volunteers who act as mentors by sharing their skills to further engage students in their learning. Mentoring also provides students with additional skills as an incentive to pursue other alternatives for a career beyond school.

The Smith Family

Over the past few years, Stuart High School and The Smith Family have worked in partnership to provide a number of programs to support students to be career minded and successful.

Student 2 Student (S2S) is a phone reading program. Students from year 7-12 listen to children from Year 3-8 read up to 3 times a week. The goal of S2S is to increase the reading abilities of the younger students. High school students are often the mentors and can get employability skills such as time management and leadership from the program. Stuart High School has had a number of students volunteer as mentors for this program.

Next Steps is a career development program that covers basic interview and job application skills. Next Steps is run by a corporate partner of The Smith Family and informs the students exactly what employers look for when hiring people to work for them. Students participate in a one day workshop. The skills learnt throughout this day have proven to be beneficial to their Personal Learning Plan studies in Year 10.

I-Track is an online mentoring program held during school hours for one hour at a time. Students chat with mentors on a secure online chat room. All efforts are taken for the students and mentors to remain anonymous. The goal of I-Track is to further student aspirations towards careers or higher education. Currently Stuart High School has a number of Year 9 students and Year 10 students enrolled in this program.

Homework Club is held weekly. This gives students the opportunity to work in a less formal setting with one to one tuition assisting them in current studies and assignments by developing essential learning skills and concepts further.

Relocation of The Smith Family office in 2016 onto the Stuart High School site has created further opportunities for students and families to connect and work together toward successful learning career aspirations.
Enrichment Opportunities

Camps and Excursions

Throughout their time at Stuart High, students have the opportunity to go on a variety of camps and excursions as part of their learning. Camps and excursions provide students with many experiences for different purposes including orientation to life in secondary school, building peer relationship and socialisation, enhancement and enrichment of topics and concepts covered in lesson time, performances, site visits and opportunities to explore and research career paths.

STEM (Science, Technology, Engineering and Maths) has been a more recent emphasis driven by universities in an effort to attract students into these disciplines. Stuart High and UniSA Whyalla have entered into negotiations about how we can partner together to enhance student learning in this area. One such initiative is the Science and Engineering Challenge where teams from different schools compete against each other with the aim of testing their STEM skills. Stuart High has and will continue to field teams each year.

UniReady Whyalla is a two day program where students experience life at a university. Students participate in career development, listen to past graduates and attend classes. This experience gives students a brief oversight into course offerings at the local university level.

Stuart High School plays host to pre-service teachers undertaking practice teaching blocks ranging from two to ten weeks. This is a valuable opportunity to partner with the University in developing future teachers and for the school to benefit from the skills and insight that pre-service teachers bring with them.

TAFE / Registered Training Organisations (RTO) / Student Pathways Strategy

Stuart High enjoys a healthy partnership with TAFE and other Registered Training Organisations (RTO) that provide students with the opportunity to transition into a career beyond school. Already assisting with the SAASTA and Aquaculture programs, such organisations help students gain the qualifications necessary for a career after leaving school or as enrichment to their current study. Such endeavours are supported by the recent Student Pathways Strategy initiative, a team of educational specialists that assist schools to work with their students in exploring courses, pathways and options.

Dance

At Stuart High School, Dance has a strong focus as part of the dynamic Arts program. Students have the opportunity to develop a range of skills, contributing to the choreography and covering a variety of music and dance genres. This troupe has the opportunity to develop routines for performances in schools, community events and competitions.

UniSA

Stuart High School has partnered with Uni SA (Whyalla and Adelaide campuses) to enhance existing learning programs at the School. This partnership has been of particular benefit to Year 10 students as it complements their work with the Personal Learning Plan with a particular emphasis on career pathways.

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Stuart High School is very fortunate to be the lead school in Whyalla’s SAASTA program. SAASTA is an Indigenous leadership program for students in Years 10, 11 and 12. Students from all three public high schools in Whyalla participate in this culturally relevant course. Students travel to sports carnivals all over the state to represent Whyalla in different activities such as Football, Basketball, Soccer and Netball. Students must maintain a minimum 80% average attendance and complete all set bookwork to participate in special events. The work booklets count for 50% of carnival scores and include activities that encourage leadership skills, cultural awareness and gaining employment. It assists to help students set long term goals for themselves. Successful completion of this program results in a Certificate III in Sports and Recreation.

From 2016 the SAASTA program is based at UniSA to assist with forming a positive partnership to build the profile of SAASTA across Whyalla. All three public high schools, Whyalla High, Edward John Eyre Senior Secondary and Stuart High School significantly contribute to the program. Staff from the schools manage and teach the program from the University campus.

Stuart High School has an extensive Music Suite, including a recording studio, spaces for both individual practice and band rehearsals, as well as a designated theory room. A range of instruments are available for students to use in lessons: electric and acoustic guitars, bass guitars, drums, auxiliary percussion, pianos, and electric keyboards. The Music Programs are supported by the Instrumental Music Service, which provides specialist teachers for small group tuition. Students have the opportunity to join the Combined Secondary Schools Stage Band currently rehearsing at Whyalla High School. Additionally, students studying Music at Stuart High School, have the opportunity to develop their music and performance skills through participating in the school band which rehearses during normal lesson time.

Outdoor Education

Outdoor Education is a program currently offered to Year 9 students at Stuart High School. The semester long subject has a major focus on camping skill sets of orienteering, bushwalking, safety, fitness and the environment.

The school has a range of high quality equipment to support this program including: kayaks quality mountain bikes, safety equipment relevant for each activity, general camping equipment including tents, stoves, sleeping mats and sleeping bags.

**Did you know Dutchman’s Stern is 600 metres high, three times higher than Mt Laura. It takes 6 hours to climb and Outdoor Ed students do this as part of their course.**
Student Well-Being and Development
Breakfast Club

Every school morning students are welcome to access the breakfast program.

Breakfast starts at 8:00am and concludes at 8.55am. There is a variety of different foods to offer such as toast, cereals, yogurt, juice, Milo and fresh fruit on a daily basis with a special breakfast now and then. Special breakfasts include hot ham and cheese rolls, toasted sandwiches and muffins.

As a result of the Breakfast Club, students are eager to get to school and move off to class more settled and ready to have a successful day of learning. The Breakfast Club is a great way for students to interact with friends and other students before classes. The school is fortunate to have community volunteers helping prepare the food. The Breakfast Club also receives donations and support from local groups such as Food Bank and Bunyarr Christian Centre.

Care Group

Stuart High School is committed to creating an environment which is caring and supportive of the individual. With this in mind, it is of paramount importance to focus on the welfare and holistic development of the students. Care Group is integral to bringing students and teachers together.

During morning Care Group students participate in a range of class activities. The school is committed to teaching students utilising The Learning Curve program and the Child Protection Curriculum. The Learning Curve Positive Education Wellbeing Program covers six skill areas aimed at students leading a well-balanced and healthy lifestyle with increased resilience and skills to respond in a positive manner to a range of situations and pressures.

Students learn how to look after their own well-being and those around them. During Care Group students are also involved in team building and sport activities that promotes collaboration and support for each other.

The aim of Care Group is to encourage students to develop a positive relationship with their teacher so that students will have confidence to approach the Care Group teacher and seek their guidance as needed.

Bullying and Harassment Prevention

Stuart High School aims for all students to learn and develop positive relationships in a safe and supportive environment. The school values everyone’s right to be safe and take responsibility to ensure that this occurs.

Bullying is defined as ‘deliberate, hurtful gestures, words or action which is repeated over time’. Harassment is defined as a ‘pattern of offensive behaviour that aims to make another person feel intimidated or threatened’.

Racism is defined as ‘someone who makes deliberate, hurtful gestures, words or actions to a person because they are from a different cultural background’.

Cyberbullying is the use of technology to victimise others. This often occurs outside of school hours using a range of platforms including Facebook, Twitter, Snapchat and via texting. Parents are encouraged to contact the police when this occurs.

Any student being bullied or who witnesses these actions is encouraged to talk to a teacher, student counsellor, SSO or leadership staff member. Restorative Justice Strategies are used when dealing with bullying or harassment. As issues arise parents / caregivers are included in the conversations where possible. DECD Discipline Policy and local decision making is used to support the prevention of unwanted bullying and harassment.

To support the prevention of bullying at Stuart High School staff and are expected to:

- Model respectful behaviour
- Acknowledge positive behaviour through assemblies, newsletter items, affirming words and actions
- Listen to students in a respectful way and encourage students to have a say through Student Voice
- Reinforce the importance of not being a victim
- Understand that reporting bullying is a form of empowerment
- Teach students and inform parents / caregivers about the impact of Cyberbullying
- Teach students about the impact of bullying on wellbeing and assist students to develop resilience through programs such as The Learning Curve and Child Protection Curriculum
- Monitor resilience and emotional wellbeing.

Support from community members, parents/caregivers with the school initiatives is an expectation in preventing bullying and harassment at Stuart High School.
Middle School Structure

2016 sees the beginning of some exciting developments in the way curriculum is delivered at Stuart High School. These include:

- **Flexible learning suites** that have been established for each year level. Students are primarily located in the one area for the majority of their classes, therefore restricting downtime through constant moving from class to class. They have the opportunity to access different learning areas to support their individual learning styles with the choice of large group, small group or individual learning spaces.

- **Team teaching** with the majority of classes having two teachers along with School Support Officers (SSO) support. This enables students to access numerous adults who can support them in their learning.

- **Double lessons** of ninety minutes in duration. This creates opportunity for students to focus and engage in learning activities that challenge students to explore and demonstrate deep understanding of concepts across integrated subjects.

- **Flipped learning** where the “classroom” comes to the student. Lessons are recorded and uploaded to YouTube for students to access at their convenience. This benefits students who have been absent, require consolidation or who need to know the next step in their learning.

2016 has seen the start of renovations across the school to support this style of learning and will continue to be rolled-out in 2017.

Student Voice

Student Voice comprises a group of students from year levels 8-10 who volunteer their time to support and maintain the positive learning environment at Stuart High School. All students have the opportunity to become involved with Student Voice as part of giving back to the school. Participation in Student Voice enables students to have a say on issues related to the school. The regular meetings enable the students to develop team skills, build positive relationships with peers and staff and enhance their leadership capacity.

These students regularly participate in a range of events and activities. These include planning and leading school assemblies and organizing fun events as part of developing a sense of community commitment and engagement. This provides a strong sense of working together to develop a high level of citizenship and identity. The Student Voice group is driving the acknowledgement, recognition and reward focus at the school to celebrate each success and achievement.

The students meet with other Student Voice representatives in specific forums from other high schools in Whyalla and surrounding sites.

Student Voice looks forward to working with new students and sharing the enjoyment of learning in an environment that respects diversity and cares for individuality and has a place where students’ voice can be heard.

Uniform Policy

Stuart High School has a uniform policy that:

- Contributes to school unity
- Develops a sense of belonging and pride
- Develops a positive image of Stuart High School in the wider community
- Reduces competitive dressing and the costs associated with brand name clothing
- Assists with the safety and care of students through easy identification while on school grounds and attending excursions

All students at Stuart High School are expected to be neatly and suitably attired in the school uniform. The entire school uniform should be purchased from the Stuart High School front office. Payment by installment can be arranged and EFTPOS facilities are available.

This will be the required uniform from January 2017.

This includes:

- School jumpers with school logo
- Polo shirts with school logo
- Black pants or shorts with school logo
- Flat and enclosed shoes

Motifs or stripes are not allowed on trousers or shorts

Shorts need to be no shorter than mid-thigh

SAASTA tops are an exception.