

# Stuart High School Literacy Learning Plan

## Student Responsibilities

This year at SHS all staff and students will be working together to create a better learning environment for all. Listed below are the expectations we have for you students to ensure you receive the best from all your learning experiences.

Area	Expectations
<b>Oral Language</b>	<ul style="list-style-type: none"> <li>• Respond to questions asked by the teacher.</li> <li>• Become actively involved in small and whole group discussions.</li> <li>• Make presentations that use different forms of media.</li> <li>• Involve yourself in public speaking, not only in the classroom, but outside of the school.</li> <li>• Use subject specific language (metalanguage) that you have learnt, when appropriate.</li> <li>• Ensure you speak using the correct pronunciation.</li> <li>• Read aloud as much as possible.</li> </ul>
<b>Displaying Subject Specific Language</b>	<ul style="list-style-type: none"> <li>• Create posters and other visuals to display around the classroom.</li> <li>• Keep a glossary with all new terms listed in it.</li> <li>• Involve yourself in 'word of the week' activities.</li> </ul>
<b>Whole Class Reading</b>	<ul style="list-style-type: none"> <li>• Keep a reading log.</li> <li>• Bring in your own reading material from home (newspapers, magazines, novels).</li> <li>• Read and record a variety of different genres/text types.</li> <li>• Add to your glossary when you need to, not just when the teacher tells you to.</li> </ul>
<b>Drafting Process</b>	<ul style="list-style-type: none"> <li>• Make sure you come to all classes with the basic necessities: book, pen, pencil, and ruler.</li> <li>• Rule up so that any editing can be recorded in the margin.</li> <li>• Stick the drafting process sheet into your book so you can constantly refer to it.</li> <li>• Use correct referencing: Harvard.</li> <li>• Self, peer, and even parent check before teacher.</li> <li>• Use the genre proformas displayed around the classrooms.</li> </ul>
<b>Assignment expectations</b>	<ul style="list-style-type: none"> <li>• Use the drafting process.</li> <li>• Use correct spelling and grammar.</li> <li>• Hand up assessments on time. Extensions will only be granted if you speak to the teacher 3 days before the due date, and you have a reasonable explanation.</li> </ul>

# Stuart High School Literacy Learning Plan

## Student Responsibilities

This year at SHS all staff and students will be working together to create a better learning environment for all. Listed below are the expectations we have for you students to ensure you receive the best from all your learning experiences.

Area	Expectations
<b>Oral Language</b>	<ul style="list-style-type: none"> <li>• Respond to questions asked by the teacher.</li> <li>• Become actively involved in small and whole group discussions.</li> <li>• Make presentations that use different forms of media.</li> <li>• Involve yourself in public speaking, not only in the classroom, but outside of the school.</li> <li>• Use subject specific language (metalanguage) that you have learnt, when appropriate.</li> <li>• Ensure you speak using the correct pronunciation.</li> <li>• Read aloud as much as possible.</li> </ul>
<b>Displaying Subject Specific Language</b>	<ul style="list-style-type: none"> <li>• Create posters and other visuals to display around the classroom.</li> <li>• Keep a glossary with all new terms listed in it.</li> <li>• Involve yourself in 'word of the week' activities.</li> </ul>
<b>Whole Class Reading</b>	<ul style="list-style-type: none"> <li>• Keep a reading log.</li> <li>• Bring in your own reading material from home (newspapers, magazines, novels).</li> <li>• Read and record a variety of different genres/text types.</li> <li>• Add to your glossary when you need to, not just when the teacher tells you to.</li> </ul>
<b>Drafting Process</b>	<ul style="list-style-type: none"> <li>• Make sure you come to all classes with the basic necessities: book, pen, pencil, and ruler.</li> <li>• Rule up so that any editing can be recorded in the margin.</li> <li>• Stick the drafting process sheet into your book so you can constantly refer to it.</li> <li>• Use correct referencing: Harvard.</li> <li>• Self, peer, and even parent check before teacher.</li> <li>• Use the genre proformas displayed around the classrooms.</li> </ul>
<b>Assignment expectations</b>	<ul style="list-style-type: none"> <li>• Use the drafting process.</li> <li>• Use correct spelling and grammar.</li> <li>• Hand up assessments on time. Extensions will only be granted if you speak to the teacher 3 days before the due date, and you have a reasonable explanation.</li> </ul>