

Whyalla Community Partnership Plan – July 2014

POPULATION

Who do we work with?

The children and young people of Whyalla and their families including carers

RESULTS

What are the quality of life conditions we want for the children, adults and families who live in our community?

- Stable and safe families and communities
- Children and young people engaged in learning to reach their best potential
- Healthy children, young people and families

EXPERIENCES

How could we tell if we had obtained these results? What would we see or feel that was different?

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| <ul style="list-style-type: none">- More safe places and opportunities in the community where people connect- More sharing of positive stories about young people in Whyalla- Learning spaces and classrooms with routines and structure- More people volunteering- Less rubbish and graffiti- Children and young people are in school or training during school hours | <ul style="list-style-type: none">- More young people influencing their peers in a positive way- More young people visible across a range of training and work settings- Services that support children, young people and families are available and accessible- Positive parenting is visible in the community- Alert and happy children and young people- Aboriginal children, young people and families are embraced by our community, and participate fully in activities. |
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INDICATORS

How can we measure these conditions?

Headline Indicators

- School attendance & retention rates
- Youth employment rate
- Australian Early Development Census
- (Youth) suicide rate – Data development agenda

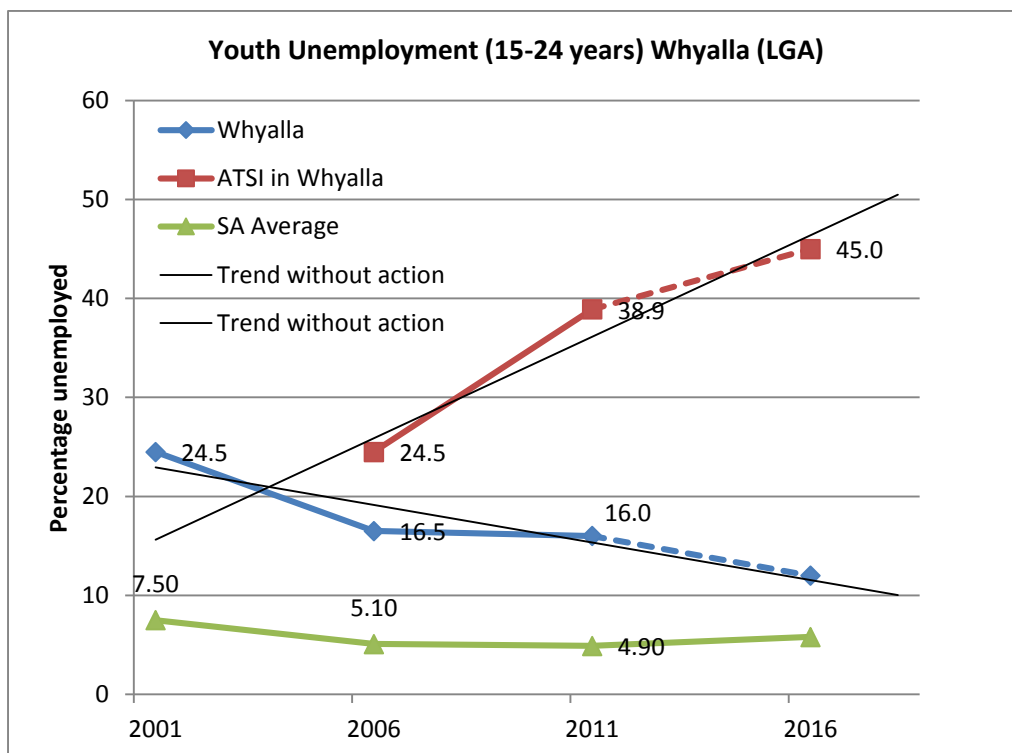
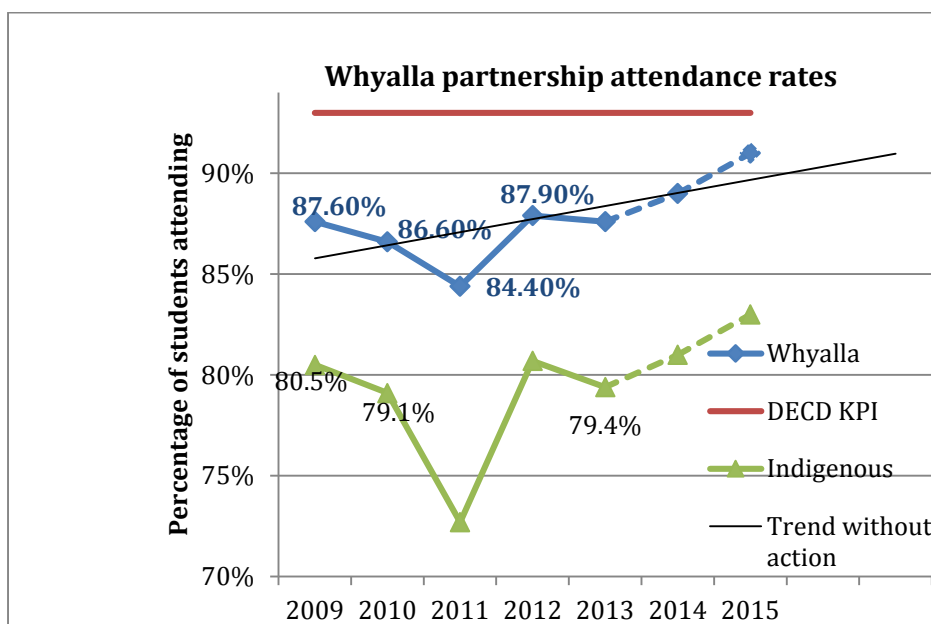
BASELINES

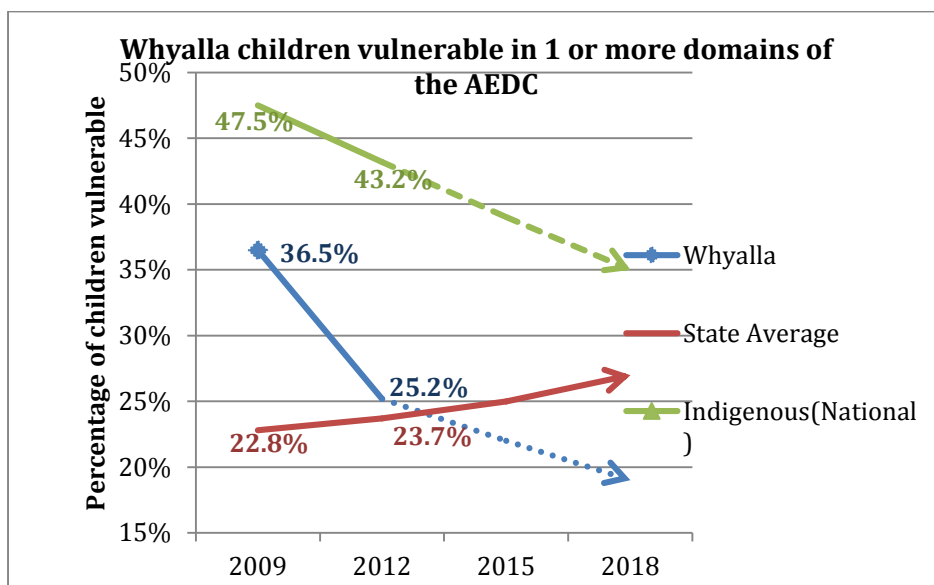
How are we doing on the most important of these measures?

If possible use a baseline of actual data for this indicator. If a baseline is not available, then ask the following questions:

- Where are we now?
- Have things been getting better or worse over the last few years and at what rate (fast or slow change?)
- Where do you think it will go in the next few years if we keep doing the same things we're doing now?

All dashed lines are the aspirational Turn the Curve graphs





STORY BEHIND THE BASELINES

Describe the causes and forces at work?

School attendance / retention:

- Raised school leaving age and stronger school reporting of attendance
- Parenting skills
- Youth mental health issues
- Individualised learning programs / flexible learning / case management
- Transition to career pathways/ TAFE/apprenticeships/ higher education

Youth unemployment causes:

- Mining industry decline
- TAFE courses and costs
- Changes to overall population and demographic profile/ people leaving community / increase in young people
- Less investment in local economy

Child development (improvement in all AEDC domains in 2012)

- Greater early learning and parent focus (including programs such as Home Interaction Program for Parents and Youngsters (HIPPY))

Youth mental health and suicide causes

- Family breakdowns / home environments / parenting skills / neglect
- Housing security and stability / homelessness
- Lack of employment opportunities
- Perception of young people that there is not enough to do
- Technology / limited face-to-face social interactions
- Bullying / harassment / lack of resilience and coping skills
- Substance use
- Gaps in service

What it would take to turn the curves?

What would it take to improve school attendance and retention?

- A range of opportunities is offered in school for children and young people to explore their opinions, to be part of the process of addressing issues, for acknowledgement in a positive way, to take leadership and to be valued
- Adequate resources are put in early to support vulnerable and complex family and student situations
- Schools share effective anti-bullying approaches
- Services support schools and home environments to be safe and secure
- Inspiration, mentors, buddies and positive role models

What would it take to improve child development outcomes?

- A range of services supporting families to ensure children are cared for by their own families (and not become GOM children) are identified and work together so they are accessible and integrated
- Unsafe environments are identified and considered so they better cater for the basic needs of children & infants
- Early intervention approaches encouraged, such as parents reading to infants and children
- Services working in partnership with families

What would it take to improve youth unemployment?

- Schools provide youth with skills and knowledge for the future
- Opportunities for youth to volunteer, take leadership
- Student/community/industry have a say in higher education courses delivered in TAFE & Uni
- Communication between education, TAFE and business sectors is focussed on clear employment, training and study pathways for young people

What would it take to improve youth mental health?

- Coordinated services around young people and families
- Services communicating with each other
- Appropriate, timely & accessible mental and social health services
- Young people have access to secure, stable, appropriate housing
- Schools share effective anti-bullying approaches

PARTNERS

Who are the partners who have a role to play in doing things better?

<p>Children, young people, families & carers in Whyalla</p> <p>Aboriginal children, young people and families</p> <p>Department for Education and Child Development (including schools/preschools, Child and Family Health Service and Families SA)</p> <p>SA Health (including Child and Adolescent Mental Health Services and Whyalla Hospital and Health Service)</p> <p>Nunyara Aboriginal Health Service</p> <p>Whyallina Heritage Aboriginal Corporation</p> <p>SA Police</p> <p>Non-government organisations, including Plaza Youth Centre, Baptist Care SA, Anglicare, Mission Australia and others)</p> <p>Headspace</p> <p>Centrelink</p>	<p>Disability SA</p> <p>Regional Development Australia/Dept of State Development ICAN providers (eg Eyre Futures and Whyalla Partnership Broker)</p> <p>Local Government (including public health, Primary Population Health)</p> <p>Private childcare and education providers (including Goodstart and Catholic and Independent schools)</p> <p>Medicare Locals and GPs</p> <p>Tertiary education sector (including UniSA and TAFE)</p> <p>Professional bodies and associations</p> <p>Dept Communities and Social Inclusion- Housing SA, Youth Justice,</p> <p>Drug and Alcohol Services SA</p> <p>Centacare Catholic Family Services</p>
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ACTION PLAN

What do we propose to do?

- Develop a community learning/social engagement hub
- Develop a school attendance and information sharing strategy
- Develop an umbrella mental health alliance