

**Principal's News**

**SCHOOL TIMES**

**Monday**

9am to 3.30pm

**Tuesday**

9am to 3.30pm

**Wednesday**

9am to 3.30pm

**Thursday**

10am to 3.30pm

**Friday**

9am to 3.30pm

**TERM DATES  
2021**

**Term 1**

27th January to 9th April

**Term 2**

27th April to 2nd July

**Term 3**

19th July to  
24th September

**Term 4**

11th October to  
10th December

**Stuart High School**

Bastyan Crescent  
Whyalla Stuart 5608

**Ph: 08 8649 0400**

[www.stuarths.sa.edu.au](http://www.stuarths.sa.edu.au)

[www.facebook.com/  
StuartHighSchool](http://www.facebook.com/StuartHighSchool)



**Dear Parents, Caregivers and Community Members**

We have come to the end of an action packed term of learning. The School Improvement Plan is well underway and evident in classrooms as teachers implement strategies that support continued improvement in reading and numeracy. Recently, Parents and Care Givers had the opportunity to participate in Student Led Interviews and hear their children describe and discuss their achievements and future learning goals. I had the privilege of participating in some of the conversations and I'm immensely proud of our students as they strive to succeed.

Thankyou to our Governing Council elected members for 2021, Leslie Maxwell, Leanne Middleton, Kerry Johnston, Trina Holland, Bronwyn Vlachoulis and Tammy-Lee Smith. This team has an even more significant role this being the final year of Stuart High School.

As you know the Thursday morning late start for students provides the opportunity for Staff Professional Learning designed to improve student achievement. Students are not to be on site until between 9.45am and 10.00am. This term, some students have been arriving on site early and there is no supervision as staff are involved in meetings. Please assist us by ensuring your child arrives at the designated time.

Looking forward to next term and all students returning on Tuesday 27th April 2021.

Kind regards,

Sue Burtenshaw  
**Principal**



Thanks to the below business for sponsoring our Stuart High School App:



If you would like to advertise on the Stuart High School Skool Loop App please email [Content@skoolloop.com](mailto:Content@skoolloop.com)



To download our app: In Google Play & App Store search 'Skool Loop' & choose Stuart High School once installed.



## Clontarf 2021

Issue 2, Term 1  
April 2021

Hi everyone,

As we approach the end of Term 1, we would like to share with you what the Clontarf boys have been up to over the busy start to the year. Since we last spoke, the boys have been training regularly twice a week, getting up at 6am and joining the other academy members from Whyalla High School and Edward John Eyre High School. The boys are participating in a variety of fun activities and enjoying a hot cooked breakfast before school. The boys have also participated in a lot of fun and insightful after school activities which have included going to the table tennis club for a hit, running a primary school clinic for staff and students from Stuart Primary School, a visit from the local Headspace office and travelling to Iron Knob for a Native Plant workshop.

So far this term we have had two camps for the boys which is always a highlight on the Clontarf calendar. For the first camp our new year 8 lads got to travel to Port Augusta to meet up with all the other new year 8 boys from the other Clontarf Academies around the state. The boys got to learn about the fundamentals of Clontarf, why we exist and how we can help them on their journey through high school and onto employment or further education. The lads also got to enjoy an aquatics session down at the Port Augusta foreshore, learning how to kayak, and also travelled to the Quorn pool and had a heap of fun on their diving board! We hope this gave a little taste of what's to come for these lads and we look forward to working alongside them for the years to come.

The second camp held this term was our year 9/10 Basketball Camp to Port Lincoln. The boys were also met there by all the other academies from SA in what was a fun and eventful few days. The lads participated in an amazing race which saw them travel all over Port Lincoln visiting local businesses and partners where they were quizzed on their Clontarf knowledge. The boys also helped out at a local community garden at Centacare where they got to meet local Elder Jack Johncock (father of former Adelaide Crows Player Graham Johncock) who gave the lads a very insightful talk about the importance of education. We were also lucky enough to go on a boat tour around the harbour where the boys were treated to the beautiful sights and visited some tuna farms! The camp ended with a Basketball Carnival where the Clontarf spirit was on show for the whole day (which we were all very proud of) followed by an awards night down at the Mallee Park Football Club.

To finish the term on a high we will be having a "Big Day Out" in week 11 and then the boys will have a well earned two week break. We look forward to catching up with you all next term.

Kind Regards,  
Graeme, Brendon and Nathan



clontarf  
foundation



Our Clontarf Member of the week for Term 1, Week 6 is Darryl Hallett. Dazza is one of our senior Clontarf boys at Stuart High School and has been in the programme since its inception! He enjoys all of his school subjects and in his spare time he participates in wildlife rescue and collecting scrap metal. Dazza thinks the best thing about having Clontarf is the camps. Dazza's favourite footy team is Sydney Swans and once he finishes school, he hopes to join the Army!



Our Clontarf Member of the week for Term 1, Week 7 is Azeem Khan-Dorizzie. Azeem is one of our senior Clontarf boys at Stuart High School and has been in the programme since its inception! He says PE is his favourite subject and in his spare time he likes going for walks and hanging out at the beach. Azeem thinks the best thing about having Clontarf are the activities and Table Tennis. Azeem's favourite footy team is the Fremantle Dockers, and once he finishes school he hopes to work in the mines!



Our Clontarf Member of the week for Term 1, Week 9 is Ignatius Champion-Hunter. Iggy is one of our most committed Clontarf boys at Stuart High School and regularly volunteers his time for our activities and events! He says Art and Craft is his favourite subject and in his spare time he likes being with his family. Iggy thinks the best thing about having Clontarf are the cool staff (thanks Iggy!). Iggy's favourite footy team is the Fremantle Dockers, and once he finishes school he hopes to become a diesel mechanic!



Our Clontarf Member of the week for Term 1, Week 10 is Daniel Hall. Daniel is one of our senior Clontarf boys at Stuart High School and has been in the programme since its inception! He says Art and Media are his favourite subjects and in his spare time he likes drawing and gaming. Daniel says that his favourite thing about Clontarf is everything! Daniel's favourite footy team is Collingwood, and once he finishes school he hopes to become an artist or a streamer!



**Issue 2, Term 1  
April 2021**



### **Attendance & Absences**

Please contact the school on 8649 0400 or via the SkoolLoop App to advise if a student will be late or absent.

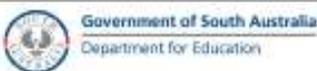
### **Uniform Prices**

Polo Top \$35  
Windcheater \$40  
Dress \$55  
Shorts \$25  
Black Pants \$40  
**Intersport Whyalla**  
Black Shorts \$25

**Have you changed  
your address, phone  
number or email  
address?**

**Please let the school  
know on 8649 0400.**

*If you need to  
contact your child  
throughout the day  
for any reason or in  
an emergency  
please contact the  
school front office  
on: 8649 0400*



**Brightpath** is an important tool used to measure and improve student writing in all schools in South Australia. In year 8 and 9 students provide an initial piece of narrative and persuasive writing that is completed in a controlled manner. This is assessed and from there teachers gain a knowledge of teaching points that need to be applied to each student's writing to help them improve. Writing improvement lessons are then given before the students complete a second sample. Last year this school recorded students showing an average of just under two years growth in one year. Following are a first sample of some students' narratives.

Mr. Greenbank

### **Narrative Writing Sample**

#### **Title: I watched the spider crawl across my ceiling**

3:47pm struck on the grandfather clock, the ticking filled my head as I watched the spider crawl across my ceiling. My eyes couldn't rest as my head was filled with thoughts. "I wonder what will happen tomorrow?", "what will mother make for breakfast?", "will the spider fall?", "wonder if tomorrow will be as cloudy as it was today?"

More questions filled my head, soon a banging was heard in the kitchen. "Is it mother or father awake?" I thought to myself before stepping my feet off the bed and onto the cold, hard wood floor.

I stumble to the kitchen, rubbing my tired eyes and push back my messy, brown, short hair. As I enter the kitchen none can be seen, the hallway light flickered, causing me to be more intrigued, I raised a brow and walked closer to the hallway, to yet again find nothing, was this a dream? A taunting nightmare? Whatever it was, it was starting to frustrate me. "Hello" I said with a deep voice. There was no response back.

I rolled my green eyes and walked past my parent's room to see them both asleep. Confusion filled my head as I don't have any family visiting, I do not have any pets nor do I have any siblings. "Ow...." I mumbled as I pinched my arm; it wasn't a dream as I didn't wake up.

I soon felt a presence behind me, I turn around to see..... Nothing!? "What's going on?" I questioned. My mother soon came to the hallway I was in, to go to the kitchen, but she walked straight past me! "Mother" I called, but not a single flinch or blink came to her.

I walked back into my bedroom to see lifeless me, laying in my soft bed. My tanned skin had turned pale and my freckles were noticeable, my lifeless green eyes had no sparkle and my lips were chapped. "Huh?" I stood back startled by the sight in front of me.

"Malec", A deep feminine voice came behind me. I turned around to see a tall, pale woman with a skinny figure, stern, blue eyes and long wavy blonde hair which floated behind her. "Who are you?" I questioned, looking up at her. "I am your guardian Angel". Her voice spoke softly, "Malec, you passed away at 3.00am due to a spider bite". "I'm dead!" I panicked, "Indeed Malec" she replied with a slight nod, "I... this can't be" I looked down clenching my fists. "It's just fate", she placed her hand on my shoulder. "Say your final goodbyes Malec", I nodded and walked off to my parents, gently kissing their foreheads. "Goodbye mother and father", I said before walking back to the angel. "Time to take you", she said after placing her hand on my back.

**Written by Trinity.**

**SCHOOL LEADERSHIP**

**Principal:**

Sue Burtenshaw

**Deputy Principal:**

Stephen Walker

**Senior Leader**

**Literacy:**

Allan Greenbank

**Student**

**Wellbeing Leader:**

Ashlee Pontt

**Data for Improvement:**

Chris Hale

**Term 1 DIARY DATES**

**Last Day of Term 1**

Friday 9th April

Early Dismissal 2:30pm

**Term 2 DIARY DATES**

**First Day of Term 2**

Tuesday 27th April

**Assembly**

Wednesday 12th May

**Governing Council**

Thursday 13th May

**FLC ERRAPPA Camp**

Tues 1st —Thurs 3rd June

**Outdoor Education Camp**

Tues 8th—Thurs 10th June

**Assembly**

Wednesday 9th June

**Student Free Day**

Friday 11th June

**Public Holiday**

Monday 14th June

Governing Council

Monday 21st June

**Assembly**

Wednesday 30th June

**Last Day of Term 2**

Friday 2nd July

**Narrative Writing sample:**

**Title: Billy and his blue tongue.**

Billy awoke, startled! Loud roars from above had awoken Billy from his slumber. Curiously, Billy hopped out of bed and yanked open his curtains to spy dark grey clouds covering the sky. He could tell that it was going to rain so much the streets might flood. Billy was rather worried so he ran out of his room to find his mum.

“Mummy,! Mummy!” Billy called out, as he raced down the stairs.

At the bottom of the stairs Billy’s mum Carol was waiting for him. “What’s wrong Billy?” Carol asked, with frowned eyebrows.

“The sky looks angry”, Billy replied, “I’m worried the streets might flood”.

Carol pulls Billy into a hug and lovingly says, “Everything will be just fine, my sweet child. There may be a bit of a down pour but there is nothing to worry about”, Billy nods back agreeing.

“Why don’t you go check on Geraldine while I make breakfast?” asks Carol. “Okay!” Billy says enthusiastically.

Billy races around the corner, past the kitchen, into his father’s study. Upon the desk lays a giant glass tank with a heat lamp aiming into it. In the tank there is a large stick and a small cave, with a water and food bowl on the left of it. Billy carefully climbs onto the chair to better see the contents of the tank. Inside, Bill can spy a movement behind the rock cave. Billy slowly puts his hand into the tank and out runs his blue tongue lizard ‘Geraldine’. Geraldine playfully nudges Billy’s hand then tenderly crawls onto it.

Billy has had Geraldine ever since she wobbled out of her egg. They have become inseparable.

The first thing Billy does every morning is to let Geraldine out of her tank to sit on his shoulder whilst he gets ready for the day. This morning was like no other.

Billy would always sit Geraldine down on the kitchen bench when he would eat breakfast. She would explore until he was ready to move into the lounge room to watch his morning cartoons but, for some reason, when Billy called out to Geraldine this morning, she didn’t return from her usual morning adventure.

Billy called out to Geraldine two more times before deciding to go look for her. Billy looked everywhere! In the cereal boxes, the cupboards, the sinks and under the kitchen stools but still couldn’t find Geraldine. So, Billy decided it was time to bring out “the big guns”.

Billy ran into the storage cupboard in the laundry room, grabbed Geraldine’s favourite treats (live crickets) and raced back. Billy placed five crickets on the kitchen floor and hid next to the bench waiting for Geraldine.

All of a sudden Billy heard a patter on the floor and saw the washing basket, full of fresh clothes out of the dryer, scatter on the floor. He looks back to see Geraldine eating the crickets.

She had fallen asleep under the warm clothes in the washing basket! Billy laughed to himself.

Billy picked up Geraldine once she finished her snack and headed to the lounge room to watch his morning cartoons with his favourite blue tongue lizard.

**Written by Monique.**



**Issue 2, Term 1  
April 2021**

## Narrative Writing sample:

I nor sabe wanem bor makem chay wane wrong gud upla, chay sah bin long time I nor bin do this one mai. I nor wane be yah chay you addah.

One maru been walkabout where one creek and bin barr loud one where no body can listen.

As the cool breeze flowed though my hair, I painted a landscape of the ocean view. The sunset was beautiful, but I was just half way off finishing it. I saw these ginormous grey clouds heading my way, but I didn't bother about it at all.

This loud banging came from the clouds. It made me jump out of my body. It started to rain, so I packed up all my belongings and ran to my mum's car. After I packed my stuff in the car, my mum drove us home and went off to bed without even having dinner.

The next morning I crashed down to the kitchen, while putting on my shoes. I had two pieces of toast with vegemite and rushed out the door saying, "I love you", to my mum. It was my first day at college. At first I was lonely until some random boy introduced himself to me. At first I was shy because I've never talked to a good looking boy. We got to get to know each other more and got on very well. For some reason I had this feeling whenever I'm with him, everywhere I go with him. When we were alone together after school, I had to confess to him and tell him how I feel towards him. He was shocked, so he gave me a hug and kissed me. We are now dating. He also has this good friend of his. He looked like he had feelings for me too, because everywhere I go by myself I see him, just like he's protecting me.

Two years passed, me and Juung Hu have been together ever since. I was doing some grocery shopping while he was at home all alone. I arrived at home, quietly and sneaking, putting the shopping in the kitchen. I heard he was talking to someone in his room. It sounded like a girl. So, I rushed in and my face was speechless. He was cheating on me with this girl. I had to break up with him. I kicked him out and started to live all by myself.

I was working at a café, earning money for myself. When I was working there, I always saw my ex-boyfriend's best friend. He was always there when I was on my shifts. One night, when I was finishing my shift, he was there. Right in front of me. He confessed his love to me and we were getting along after that, always spending time at college. Whenever we hung out at college, Juung Hu was always staring at me. It's like he wants me back with him. Many months have passed and me and my new boyfriend have lived happily and safe.

**Written by Serida.**

## Student Advisory Committee

On behalf of the S.A.C I'd like to announce that Lauchlan Abinett-Bostock, Chelsea Briffa, Nathan Brodie, Chelsea Davis, Patrick Derbyshire, Darryl Hallett, Toree Holden, Charlotte Johnson, Andreas Lee, Byron Lyon, Amaya Middleton, Monique Morris, Taleah Smith, Caitlin Woolford will be our care group representatives in student government.

We've already started tackling issues around yard tidiness and the school's changing electronic device policy and we look forward to addressing more student targeted projects next term.

Enjoy your holidays,  
Mr Rogers





**Issue 2, Term 1**  
**April 2021**

**Stuart Student in the Spotlight**  
**Enzo Mcinerney—Year 8**

**Question:** What do you think of high school so far?

**Answer:** I definitely like Art, Science and HASS. My favourite assignment was the Viking Mythology one and the Ink Printing task.

**Question:** You started a trend of other students sharing their talents in your Caregroup by performing for them. What did you do?

**Answer:** I danced to a song whilst also miming the lyrics. The song was Chaos King with lyrics from Man on the Internet (Utube).

**Question:** Favourite foods?

**Answer:** Lasagna, ravioli, chicken parmigiana,

**Question:** Any pets?

**Answer:** Two cats and one dog. Tiger lily and Baboo are the cats and Rocco is the dog. They all get along. Rocco does try to play with them though and chases them around.

**Question:** Future career?

**Answer:** Palaeontology because I've just been fascinated with dinosaurs since I was two. The fact that they were on the planet before us and how awesome they look makes me want to be a palaeontologist.

**Question:** Thoughts on the new Whyalla Secondary College?

**Answer:** I am just astounded at how fast it is going up!



# young men's group

From 1st April, young men aged 15-17 are invited to join us at headspace Whyalla, every Thursday\* 3.30pm - 5.00pm

(\*for 8 weeks)

To put your name down, contact the centre on 8641 4330.

headspace Whyalla Youth Mental Health Foundation is funded by the Australian Government Department of Health

**BENEFITS:**

- Skills development
- Creating connections
- Heaps of fun activities
- Snacks provided

**Woke up late?**

That's ok?

Please do one of these three things before or at the time of the students arrival:

- Walk inside and tell our friendly office staff
- Write a note
- Ring the school and explain

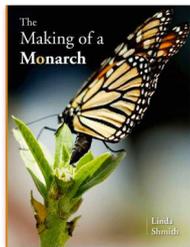
All illnesses and absences require a note / phone call

## Earth Day 2021 Restore Our Earth



**Issue 2, Term 1  
April 2021**

Students in Mrs Nay's Horticulture Class have been learning about Earth Day. In the weeks leading up to Earth Day, 22nd April, students have been working together learning about the many aspects of how they can help our Earth.



Here are some things you can do at home to help make a difference, every day of the year. For more ideas, please visit: <https://www.earthday.org/earth-day-tips/>

- ⇒ Tune into [Earth Day Live](#) series to learn first hand from experts about their campaigns and ways that you can help from a grassroots level all the way up to your state officials office.
- ⇒ Save the butterflies and bees! Help contribute to meaningful scientific research on pollinator populations through the [Global Earth Challenge](#) mobile application. It's as easy as snapping a picture.
- ⇒ Try a [foodprint calculator](#) to find out exactly how your meals impact the planet.
- ⇒ [Calculate your personal carbon footprint](#) and make changes to reduce it — it's something we can all do to help the planet.
- ⇒ Fight food waste by composting! [Learn how you can make a difference right in your own backyard.](#)
- ⇒ Spread the word! [Explore our Earth Day 2021 action toolkit](#) to find ways to further the climate discussion across the globe.
- ⇒ With the [Global Earth Challenge](#) app, you can take photos of the horizon to help scientists estimate air quality through lightwaves in your photo. Help advocate for cleaner air near you.
- ⇒ Integrate a simple act of green into your daily routine. Take a shorter shower and use a water-saving shower head.
- ⇒ Save electricity and turn off lights when you leave the room.
- ⇒ Join EARTHDAY.ORG and thousands of groups around the globe as we stand up for three days of climate action summits from April 20-22. Hear from activists, educators, researchers, musical artists, influencers and more. Mark your calendar and [learn more.](#)



**Power of STEM program.**

On Thursday, March 18th, Year 9 students were given the opportunity to explore new and exciting career paths in Science, Technology, Engineering and Mathematics (STEM). Students had the opportunity to hear from staff from the following organisations; Port Adelaide Football Club, SAAB and GFG.

SHS would like to thank PAFC, SAAB & GFG for bringing this program to our students.

